

INTEGRATED LESSON TEMPLATE

Lesson Name:	All about Me
Objective:	Students will use Kidspiration software to write about themselves using pictures.
Subject/s:	Technology/Literacy
Grade Level:	K- 1
Content Standard/s:	<p>Reading Process</p> <p>3. Visualize the information in texts and demonstrate this by drawing pictures, discussing images in texts or writing simple descriptions.</p> <p>7. Create and use graphic organizers such as Venn diagrams or webs, with teacher assistance, to demonstrate comprehension.</p> <p>Writing Process</p> <p>4. Use organizational strategies (e.g., brainstorming, lists, webs and Venn diagrams) to plan writing.</p> <p>Writing Applications</p> <p>4. Produce informal writings (e.g., messages, journals, notes and poems) for various purposes.</p>
Technology Standard/s:	<p>Technology for Productivity Applications</p> <p>4. Start, use and exit software programs with teacher assistance.</p> <p>5. Use input (keyboard, mouse) and output (printer) devices to operate computer and multimedia technology tools with teacher assistance.</p> <p>6. Use software programs designed to develop problem-solving skills.</p> <p>7. Begin to locate letters and special keys on the keyboard with teacher assistance (e.g., enter key, escape key, space bar).</p> <p>Use productivity tools to produce creative works.</p> <p>1. Describe how productivity tools are used to create documents, presentations and drawings.</p> <p>2. Use technology resources with teacher assistance (e.g., pre-selected Web sites, launching applications, educational software).</p>
Materials:	Kidspiration Software
Procedure:	<p>This could be easily integrated into your center rotation. You would have talked as a class/gotten to know each other before this lessons. Possible books you could read to help this process:</p> <p><u>I'm Gonna Like Me: Letting Off a Little Self-Esteem</u> by Jamie Lee Curtis</p> <p><u>When I Was Little: A Four-Year-Old's Memoir of Her Youth</u> Jamie Lee Curtis</p> <p><u>I Like Me!</u> Nancy L. Carlson</p> <p><u>ABC I like Me!</u> Nancy L. Carlson</p> <p>I broke this project up into two sessions</p>

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Session 1 – Learning the different parts to Kidspiration. I would start by just teaching these buttons:

The screenshot shows the Kidspiration software interface. It features a central workspace with several categories: 'Me' (a large empty frame), 'School' (a green chalkboard), 'Home' (a house outline), 'Things I'm good at' (a cloud shape), 'Things I like' (a red heart), and 'Things I don't like' (a red circle with a diagonal line). A toolbar on the left contains various icons for drawing and editing. A top toolbar contains icons for text and drawing tools. Callout boxes provide instructions: 'Student's can enter their name' points to the top toolbar; 'Student's pick their pictures using these buttons' points to the left toolbar; 'The drawing tool can let them draw their own picture' points to the top toolbar; and 'Students move the page with these buttons' points to the bottom toolbar.

Then I would give the students practice adding pictures and placing them on the Kidspiration template.

Session two – After they have gotten used to the program. Have the students add pictures to the template. I would talk about not adding too many so others can't understand the chart. Using the attached template students will be able to tell about themselves using the correct categories in Kidspiration template.

Once the students have finished their chart they can share it with the rest of the class.

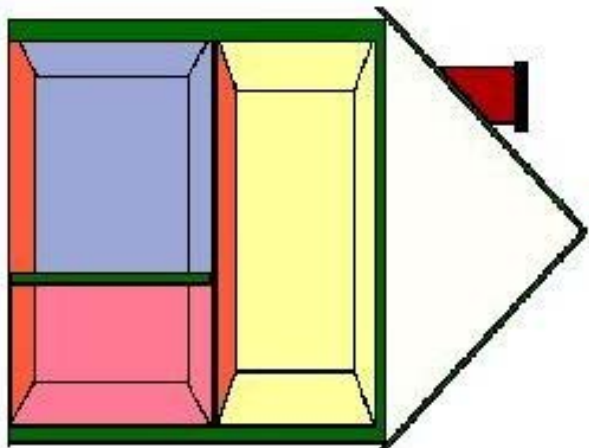
Variations:

1. You could have the student then write about their charts in writing workshop

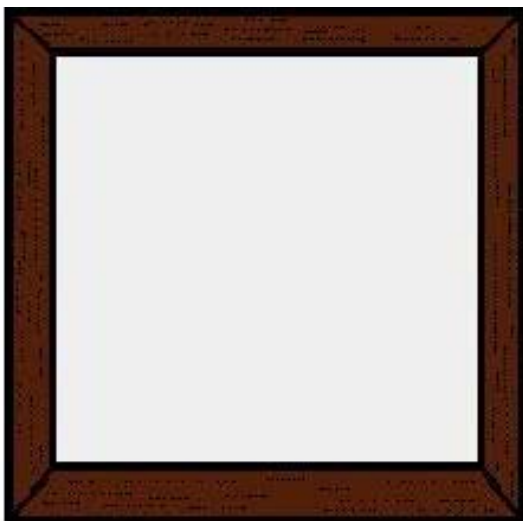
Evaluation:

1. Students will be evaluated on their ability complete the Kidspiration template.
 - ◆ Beginning – Student had a lot of difficulty completing the template. There are very few pictures on the template. Pictures are randomly put on the template. Student needed a lot of teacher help.
 - ◆ Developing – Student could put pictures to describe themselves on the template. There maybe too many pictures in each area. Student needed very little teacher help.
 - ◆ Secure – Student put the correct number of pictures in each area and was able to complete the assignment without teacher assistance.

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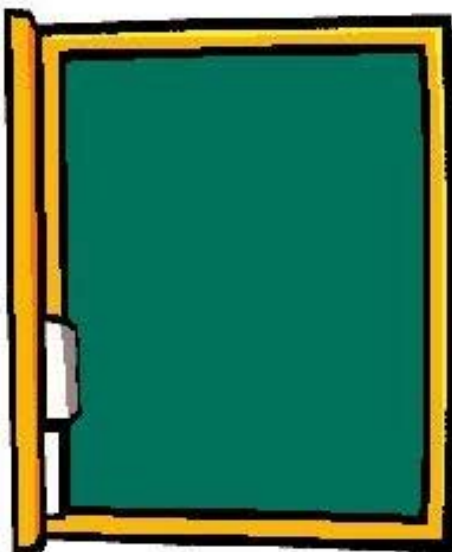


Home



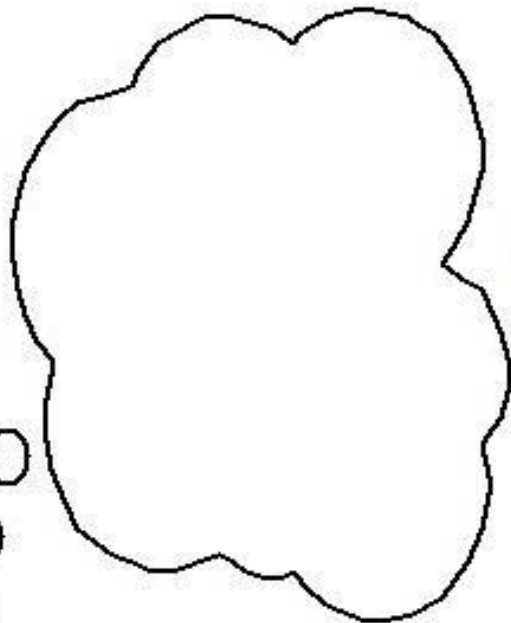
Me

1 Use pictures and words to tell about yourself.

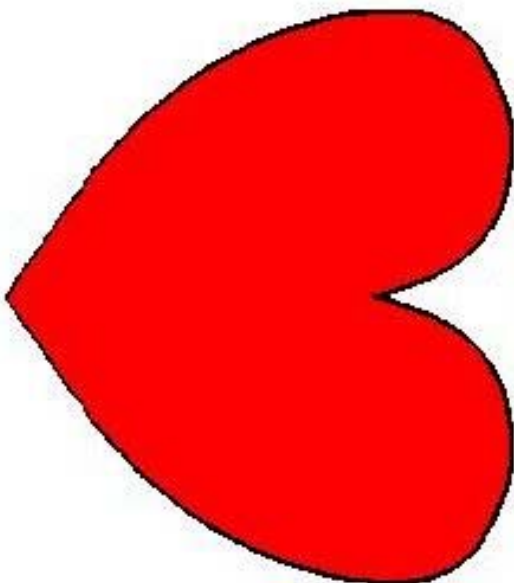


School

2 Go to Writing View and add a sentence for each idea.



Things I'm good at



Things I like



Things I don't like