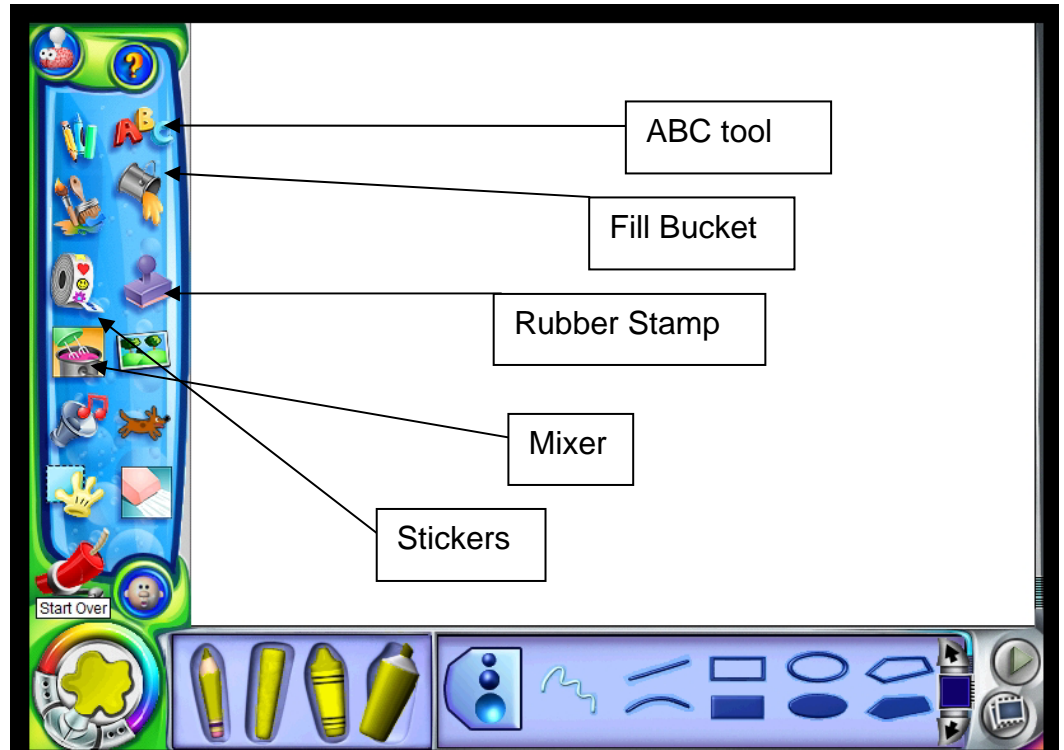




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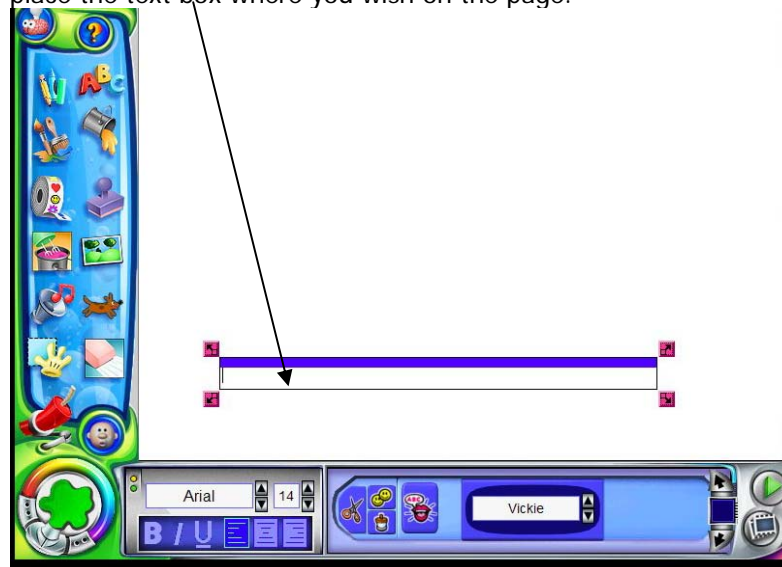
Lesson Name:	Word Processing while Getting to Know Kid Pix part 2		
Objective:	Students will use Kid Pix software to write their name and something they like and add pictures to their writing.		
Subject/s:	Writing/Technology		
Grade Level:	PK-2		
Content Standard/s:	Pre –K Writing Processes #7,8	K Phonemic Awareness#1,4,6 Writing Processes#1,2,6,7,9 Writing Applications#1,4 Writing Conventions#1-5	1st grade Phonemic Awareness#1-4 Writing Processes#1,6,8
Technology Standard/s:	<p>Standard 3: Technology for Productivity Applications Benchmark B: Demonstrate operation of basic computer and multimedia technology tools.</p> <p>Kindergarten</p> <ol style="list-style-type: none"> 1. Listen to directions and use proper care when handling computer and multimedia technology. 2. Follow the correct order for turning computers and multimedia technology resources on and off with teacher assistance 3. Identify and use input (keyboard, mouse) and output (printer) devices to operate computer and multimedia technology tools with teacher assistance. 4. Use software programs with teacher assistance. <p>Grade One</p> <ol style="list-style-type: none"> 1. Discuss and demonstrate proper care when using computer and multimedia technology resources (e.g., describe rules, list directions). 2. Turn computer and multimedia technology resources on and off. 3. Discuss software and why it is necessary to operate computer and multimedia technology. 4. Start, use and exit software programs with teacher assistance. 5. Use input (keyboard, mouse) and output (printer) devices to operate computer and multimedia technology tools with teacher assistance. 6. Use software programs designed to develop problem-solving skills. 7. Begin to locate letters and special keys on the keyboard with teacher assistance (e.g., enter key, escape key, space bar). <p>Benchmark C: Use productivity tools to produce creative works.</p> <p>Kindergarten</p> <ol style="list-style-type: none"> 1. Recognize productivity tools (e.g., presentations, drawing programs). 2. Identify/recognize technology resources (e.g., pre-selected Web sites, educational software). <p>Grade One</p> <ol style="list-style-type: none"> 1. Describe how productivity tools are used to create documents, presentations and drawings. 2. Use technology resources with teacher assistance (e.g., pre-selected Websites, launching applications, educational software). 		
Materials:	Kid Pix Software		
Procedure:	<ol style="list-style-type: none"> 1. As a whole group Open Kid Pix 2. Show the student how to use: <ul style="list-style-type: none"> • ABC Tool • Formatting Options -how to change the font and size of the text 		

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- Fill Bucket
- Rubber Stamp
- Stickers



3. When you click on  a text box is created on the screen, using the  you can place the text box where you wish on the page.



4. The student will type their name into the text box. Depending on the grade level you may want them to type their first and last or even first, middle and last.

5. To format their name student will need to highlight their name. This skill will take

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some practice.



6. Then the student can adjust the size and font of their name using the formatting



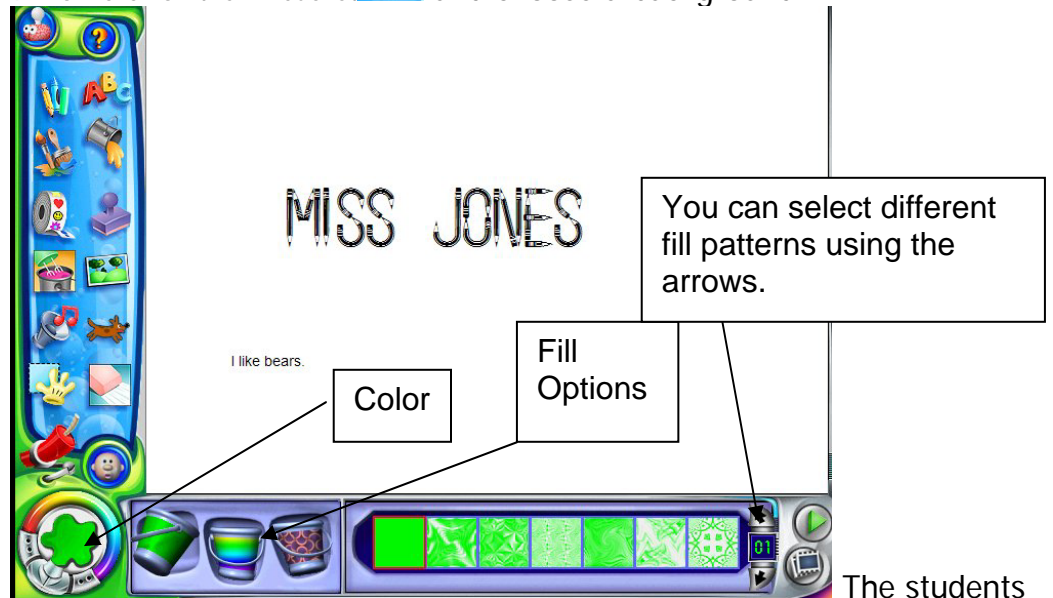
buttons.

7. Students can click on the Lips and it will read the text

8. Have student create a new text box and type a sentence about something they like. Depending on time they can repeat the process of changing the font and size of the text.



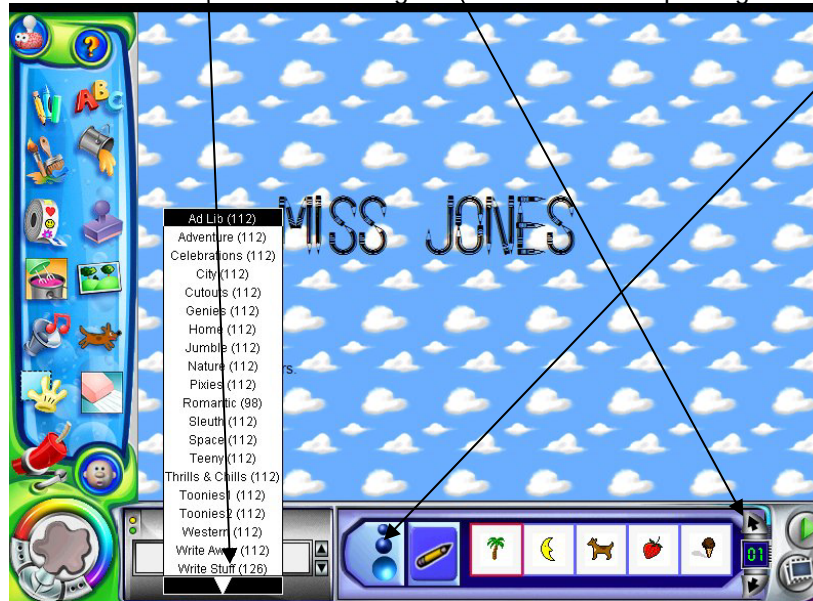
9. Now click on the fill bucket and choose a background.




The students will have lots of different options by picking different colors and patterns.

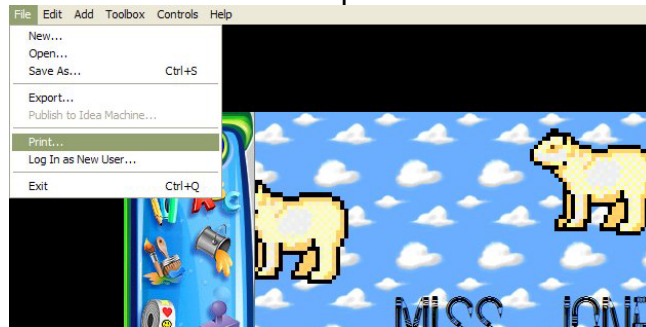
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10. Students can then click on the Rubber Stamp tool and students can choose different stamps by clicking the up and down arrows. You can select categories by clicking on the down arrow here. You can change the size of the stamp using these buttons



11. Students can repeat this process using the sticker tool . Students can select stickers using the same buttons. The drawback to stickers is that they are only one size.

12. Have the students print their documents



Evaluation:

There is no formal evaluation for this lesson. Teacher should informally assess their class' progress with Kid Pix. It is recommended that you repeat this simple lesson several times to give the students time to practice. Center time would be the perfect opportunity for student to practice their skills.