

# Integrated Lesson Template

<b>Lesson Name:</b>	Shape Poems using Kid Pix pt1	
<b>Objective:</b>	Students will create shape poems on the computer using Kid Pix.	
<b>Subject/s:</b>	Writing/Technology	
<b>Grade Level:</b>	1-5	
<b>Content Standards:</b>	<p><b>Grade 1</b> Writing Processes # 1-10,14 Writing Applications # 4</p> <p><b>Grade 3</b> Writing Processes # 1-10,16 Writing Applications # 5</p> <p><b>Grade 5</b> Writing Processes # 1-6,10, 17 Writing Applications # 5</p>	<p><b>Grade 2</b> Writing Processes # 1-15 Writing Applications # 4</p> <p><b>Grade 4</b> Writing Processes # 1-6,8-11,16 Writing Applications # 5</p>
<b>Technology Standards:</b>	<p>K-2 <b>Standard 3: Technology for Productivity Applications</b> Benchmark C: Use productivity tools to produce creative works</p> <p><b>Standard 4: Technology and Communication Applications</b> Benchmark B: Explore how information can be published and presented in different formats.</p> <p>3-5 <b>Standard 3: Technology for Productivity Applications</b> Benchmark B: Use appropriate tools and technology resources to complete tasks and solve problems Benchmark C: Use productivity tools to produce creative works and prepare publications.</p> <p><b>Standard 4: Technology and Communication Applications</b> Benchmark A: Identify the concepts and operations of communication systems. Benchmark B: Develop, publish and present information in print and digital formats.</p>	
<b>Materials:</b>	<p>Books with shape poems – Suggestions are: <i>Doodle Dandies : Poems That Take Shape</i> by J. Patrick Lewis and Lisa Desimini <i>Come to My Party and Other Shape Poems</i> by Heidi Roemer and Hideko Takahashi <i>What Shape Is a Poem?</i> by Paul Cookson</p> <p>Kid Pix Software <a href="#">Student Handout</a></p>	
<b>Procedures:</b>	<p>While starting this project the students in the room should be studying how to write shape poems. A suggested resource can be found at: <a href="http://www.readwritethink.org/lessons/lesson_view.asp?id=798">http://www.readwritethink.org/lessons/lesson_view.asp?id=798</a> As the students are studying the first two lessons serve as practice to prepare the students to create their own poem using Kid Pix. The shape tool is tricky to use at first especially</p>	

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	<p>to create a shape poem.</p> <ol style="list-style-type: none"><li>1. Start off by showing the class as a whole the steps on the student handout.</li><li>2. Then the students will complete the steps on the student hand out.</li></ol>
<b>Evaluation:</b>	<p><b>B</b>eginning – Student was unable to successfully complete the practice task even with help from the teacher.</p> <p><b>D</b>eveloping – Student could complete the practice task with some help.</p> <p><b>S</b>ecure – Student could complete the practice task with no help.</p>