

Integrated Lesson Template

Lesson Name:	Shape Poems using Kid Pix pt2		
Objective:	Students will create shape poems on the computer using Kid Pix.		
Subject/s:	Writing/Technology/Math		
Grade Level:	1-5		
Content Standards:	<table border="0" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> <p>Grade 1 Writing Processes # 1-10,14 Writing Applications # 4 Geometry and Spatial Sense 1</p> <p>Grade 3 Writing Processes # 1-10,16 Writing Applications # 5</p> <p>Grade 5 Writing Processes # 1-6,10, 17 Writing Applications # 5</p> </td> <td style="width: 50%; vertical-align: top;"> <p>Grade 2 Writing Processes # 1-15 Writing Applications # 4 Geometry and Spatial Sense 1</p> <p>Grade 4 Writing Processes # 1-6,8-11,16 Writing Applications # 5</p> </td> </tr> </table>	<p>Grade 1 Writing Processes # 1-10,14 Writing Applications # 4 Geometry and Spatial Sense 1</p> <p>Grade 3 Writing Processes # 1-10,16 Writing Applications # 5</p> <p>Grade 5 Writing Processes # 1-6,10, 17 Writing Applications # 5</p>	<p>Grade 2 Writing Processes # 1-15 Writing Applications # 4 Geometry and Spatial Sense 1</p> <p>Grade 4 Writing Processes # 1-6,8-11,16 Writing Applications # 5</p>
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Technology Standards:	<p>K-2 Standard 3: Technology for Productivity Applications Benchmark C: Use productivity tools to produce creative works</p> <p>Standard 4: Technology and Communication Applications Benchmark B: Explore how information can be published and presented in different formats.</p> <p>3-5 Standard 3: Technology for Productivity Applications Benchmark B: Use appropriate tools and technology resources to complete tasks and solve problems Benchmark C: Use productivity tools to produce creative works and prepare publications.</p> <p>Standard 4: Technology and Communication Applications Benchmark A: Identify the concepts and operations of communication systems. Benchmark B: Develop, publish and present information in print and digital formats.</p>		
Materials:	<p>Books with shape poems – Suggestions are: <i>Doodle Dandies : Poems That Take Shape</i> by J. Patrick Lewis and Lisa Desimini <i>Come to My Party and Other Shape Poems</i> by Heidi Roemer and Hideko Takahashi <i>What Shape Is a Poem?</i> by Paul Cookson</p> <p>Kid Pix Software Student Handout</p>		
Procedures:	As the students are studying this lesson prepares the children to create shapes using Kid Pix. The shape tool is tricky to use at first especially to create a shape poem. This will help them as they begin to write their own poem in the classroom. Depending on the age of the student will depend how easily it		

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	<p>is to draw shapes.</p> <ol style="list-style-type: none">1. Start off by showing the class as a whole the steps on the student handout.2. Then the students will complete the steps on the student hand out.
Evaluation:	<p>Beginning – Student was unable to successfully complete the practice task even with help from the teacher.</p> <p>Developing – Student could complete the practice task with some help.</p> <p>Secure – Student could complete the practice task with no help.</p>