

Integrated Lesson Template

Lesson Name:	Shape Poems using Kid Pix pt3		
Objective:	Students will create shape poems on the computer using Kid Pix.		
Subject/s:	Writing/Technology		
Grade Level:	1-5		
Content Standards:	<table border="0" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> <p>Grade 1 Writing Processes # 1-10,14 Writing Applications # 4 Geometry and Spatial Sense 1</p> <p>Grade 3 Writing Processes # 1-10,16 Writing Applications # 5</p> <p>Grade 5 Writing Processes # 1-6,10, 17 Writing Applications # 5</p> </td> <td style="width: 50%; vertical-align: top;"> <p>Grade 2 Writing Processes # 1-15 Writing Applications # 4 Geometry and Spatial Sense 1</p> <p>Grade 4 Writing Processes # 1-6,8-11,16 Writing Applications # 5</p> </td> </tr> </table>	<p>Grade 1 Writing Processes # 1-10,14 Writing Applications # 4 Geometry and Spatial Sense 1</p> <p>Grade 3 Writing Processes # 1-10,16 Writing Applications # 5</p> <p>Grade 5 Writing Processes # 1-6,10, 17 Writing Applications # 5</p>	<p>Grade 2 Writing Processes # 1-15 Writing Applications # 4 Geometry and Spatial Sense 1</p> <p>Grade 4 Writing Processes # 1-6,8-11,16 Writing Applications # 5</p>
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Technology Standards:	<p>K-2 Standard 3: Technology for Productivity Applications Benchmark C: Use productivity tools to produce creative works</p> <p>Standard 4: Technology and Communication Applications Benchmark B: Explore how information can be published and presented in different formats.</p> <p>3-5 Standard 3: Technology for Productivity Applications Benchmark B: Use appropriate tools and technology resources to complete tasks and solve problems Benchmark C: Use productivity tools to produce creative works and prepare publications.</p> <p>Standard 4: Technology and Communication Applications Benchmark A: Identify the concepts and operations of communication systems. Benchmark B: Develop, publish and present information in print and digital formats.</p>		
Materials:	<p>Books with shape poems – Suggestions are: <i>Doodle Dandies : Poems That Take Shape</i> by J. Patrick Lewis and Lisa Desimini <i>Come to My Party and Other Shape Poems</i> by Heidi Roemer and Hideko Takahashi <i>What Shape Is a Poem?</i> by Paul Cookson</p> <p>Kid Pix Software Students will need a written draft of their shape poem</p>		
Procedures:	<p>This is the final stage of the project. Students should use all the skills practiced to create their poem. When the students are creating the draft version of the poem they should keep some things in mind:</p> <ul style="list-style-type: none"> • Color (unless you have access to a color printer or 		

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	<p>means to publish their poems electronically they should not focus on color of their text)</p> <ul style="list-style-type: none">• Background – if they use the background tool they should consider if it will ruin the shape poem it self.• Stickers/Stamp – how many is too many? <p>A suggestion as students start: Have them take a light grey drawing tool and sketch their shape first. This will eliminate some frustration.</p> <p>Save often! It is difficult to fix something minor with the undo key. Teaching the students to save often so they don't lose their whole poem on one error.</p>
Evaluation:	<p>Beginning – Student was unable to successfully complete the shape poem in Kid Pix even with help from the teacher.</p> <p>Developing – Student could complete their shape poem with some help.</p> <p>Secure – Student could complete their shape poem with no help.</p> <p>Note: Depending on grade level you could change this rubric to include some specific things like: background, sticker/stamp usage, etc.</p>